

Study Guide for Chapter 9 Quiz

Directions

This study guide is to help you focus on important concepts in Chapter 9, “The School Curriculum in an Era of Standards” in your Kauchak and Eggen (2017) text. You will also practice test-taking skills.

- By annotating the chapter, you will engage in a close reading that will help you gain a clear understanding of important concepts
- By answering the questions on this handout, you will be practicing the test-taking skill of thinking about the answer to the question before looking at the options each multiple-choice item presented on your quiz.

Remember that you will have more success on a multiple-choice test if you think about the answer first. Often, options in multiple-choice items will confuse or lead you astray if you don't already have a clear idea of what you think the answer is after studying the

Objectives

After attaining knowledge of important concepts through careful study, students will be able to

- Explain these concepts and begin thinking about how this new knowledge will help them in their future professions as teachers.
- Use annotations created from a careful reading of the text to delve into topics of interest to be utilized in other assignments (papers and discussions)
- Practice test-taking skill—think about the answer before examining multiple-choice options.

Preview

Before reading Chapter 9, do the exercise about what you believe on page 288. Fill out the following table. In the second column, write whether you agree or disagree with the opinion on the right and briefly explain your perspective.

Opinion to Consider	What I believe
I should be careful about letting my attitudes and values influence what I teach.	
Decisions I make about what not to teach are sometimes as important as decisions about what to teach.	

Opinion to Consider	What I believe
Because standards and accountability are so important in today's schools, the most important decisions about what I teach are now out of my hands.	
Sex education should be taught in the home, and it should not be a topic that is addressed in schools.	

Annotation Notes

For a closer reading of the text, comment on or answer questions about topics presented in the two-column table.

Define the following terms: <i>Curriculum</i> <i>Instruction</i> (page 289)	
What is one difference between <i>curriculum</i> and <i>instruction</i> ?	
What is <i>explicit curriculum</i> ? (page 290)	
What basic skills are emphasized by the elementary school curriculum?	

Middle schools often design their curricula according to “middle school philosophy”. This means that their curricula will most likely encourage study of real-life issues. Why would middle school teachers focus on issues related to their students’ lives? [Hint: what are middle school students experiencing developmentally (or in their current life stage)?] (Page 291)	
What is typically the focus of a junior high curriculum? (page 292)	
What is the difference between <i>compartmentalized</i> and <i>integrated curriculum</i> ? (Page 292)	
Do you agree or disagree with what critics say about <i>compartmentalized curriculum</i> on Page 292? Do you think high school students would learn better with an <i>integrated curriculum</i> —why or why not?	
What do promoters of 21st Century Skills recommend? (Page 293)	
What does “the current accountability movement” use to define student progress? Why might this be at odds with promoters of 21st Century Skills? (Page 294)	

What is <i>implicit curriculum</i> ? What would be an example of how students learn through <i>implicit curriculum</i> ? (Pages 294-295)	
What is the <i>null curriculum</i> ? (Page 296) What is an example of the <i>null curriculum</i> ? [Hint: read the example of the “Fourth ‘R’” on Page 296.]	
Read about “The Extracurriculum” on pages 297 and 298 to answer the following question: Which of the following best describes students who are involved in sports, clubs, and school plays?	
Who are not likely to participate in extracurricular activities? (Page 297)	
Explain why a situation of inequity might be promoted by excluding some students from extracurricular activities for reasons beyond their control (such as a low SES student who must work after school to help support his family).	
Provide some examples of how participation in sports has positive effects on students’ lives. [See page 297.]	
What does the text say about positive effects on new teachers who sponsor clubs or coach sports teams? (Pages 297 and 298)	

Who is the most powerful and important force influencing curriculum? (Page 298)	
What are some things teachers need to consider when creating curriculum, lessons, and learning goals for their students? (Pages 298 and 299)	
Look at Table 9.2 on page 299. What will be your focus when you teach—needs of individuals, needs of society, or academic disciplines? Based on your choice, which educational philosophy do you most align yourself with at this time? What is one advantage and one disadvantage of the educational philosophy that fits your choice?	
Define the following terms: <i>Standard</i> <i>Accountability</i> <i>High-stakes tests</i> (Page 300)	
According to your text, how is technology currently shaping the curriculum of our schools? [Provide at least one example.] (Pages 300 and 301)	
The No Child Left Behind Act (NCLB) is a perfect example of how the federal government influences the schools in our country. Why did the federal or national government initially decide to legislate some aspects of school curricula in the 1950s? (Page 301)	
Look at Table 9.3 on page 301. Find another example of a federal Act that has influenced education. Why do you think this example is important?	

What is one reason why evaluating teachers on student test scores proved controversial? (Page 302).	
Read about textbooks on pages 302 and 303. What is one advantage of teaching from a textbook? What is one disadvantage?	
What does research suggest about most new teachers—will they depend heavily on textbooks or will they put the textbooks aside and develop their own learning materials? (Page 302)	
Read about Mike Durant's biology lesson on Page 303. Although he used standards and textbooks as guides, he relied more on something else to help students fully grasp the lesson. What was his creative approach?	
Read the Pro and Con arguments for a national curriculum on the top of page 305. Which side to you agree with most? Why?	
Read about the controversy involving sex education (pages 307-309). What is your opinion about teaching sex education? Would you agree to do this if it became part of your teaching assignment? Why or why not?	

<p>According to your text, “Polls consistently show that a vast majority of parents want some form of sex education included in the curriculum” Kauchak & Eggen, 2017, p. 306); however, there is still controversy. What is the main issue parents have with the way sex education is taught in schools? [See page 308]</p>	
<p>According to research, what are the characteristics of the most effective sex education programs? (Page 308)</p>	
<p>As when dealing with all controversial subjects, how do you make sure you are within your rights as a professional when teaching topics related to sex? What are two things you must absolutely consider if you don’t want to be in violation of professional ethics or laws? (Page 309)</p>	
<p>What is <i>character education</i>? What is <i>moral education</i>? What is the main difference between the two? (Pages 309-311)</p>	
<p>What is <i>service learning</i>? Why is <i>service learning</i> considered to be an important part of education?</p>	
<p>What do you think: should <i>service learning</i> be required or voluntary? Why do you think so?</p>	
<p>Define the following terms:</p> <p style="text-align: center;"><i>Intelligent Design</i></p> <p style="text-align: center;"><i>Creationism</i></p>	

Explain the controversies surrounding the teaching of intelligent design and creationism. (Pages 312 and 313)	
What is <i>censorship</i> ? What is an example of censorship in schools? (Page 314)	
Explain the challenges schools face in incorporating technology. In what way does inclusion of technology in schools create inequity among students? What are the issues related to censorship? (Pages 315 and 316)	
How does access to the internet encourage plagiarism and cheating? (Page 316)	
What is <i>information literacy</i> ? How can teachers help students learn to use the internet effectively? (Page 317)	

<p>What are some efforts to promote more diversity in schools? Why are these efforts important? What controversies have come to light through efforts to promote diversity?</p> <p>[See pages 305-307: “Controversies in the Social Studies Curriculum”; as well as the section on “Diversity” on pages 317 and 318.]</p>	

Enrichment Activities

1. Create your own questions and answers for the last two sections of the two-column notes. You can base your questions on any topic of interest in Chapter 9.
2. For those of you who attended the Educators Rising State Conference, recall Jose Gonzalez’ speech and compare what he said to the information in Chapter 9 about efforts to promote diversity and teaching culturally-relevant material. You may also find points of contrast. Based on your assessment, create a discussion question and post it in our Chapter 9 Discussion Board.
3. Re-evaluate your “What I Believe” responses in the chart you completed before reading the chapter. Create a discussion question that will allow you to explain what you thought before reading the chapter, and what you think after reading it. Post your question on our Chapter 9 Discussion Board.